

Portfolio Piece and Term 1 Evaluation

Part 1: Portfolio Piece

- Every tenth grader (and student) is responsible for putting together an electronic portfolio.
- An essential part of your portfolio is demonstrating that you have met specific standards.
 - We call these standards “Desired Results of Student Learning” (DRSLs)
 - Critical Thinking
 - Effective Communication
 - Integration and application of knowledge in civic, social and personal contexts

- You demonstrate that you have met specific standards by putting assignments in your portfolio that are representative of that standard.

- For each assignment you put in your portfolio you need to write a reflection that describes how and why the work you did on that assignment specifically represents the DRSL.

Instructions

1. Read through the definitions of the three DRSLs.
2. On the “notes” section make a list of all the assignments you have done in English 10 so far that meet that specific standard. You should be able to come up with a good list for critical thinking and effective communication. It might be harder to think about assignments that meet the “Integration and application of knowledge in civic, social and personal contexts” DRSL, but do your best.
3. Choose the assignment you feel is your best representation of any one of the DRSLs.
4. Using your assigned class laptop or desktop write a reflection that explains how and why the work you did on that assignment demonstrates that you have met the standards of your chosen DRSL.
 - a. 12 point font, double-space, use MLA formatting for name

Guidelines for Reflection

- Describe what the assignment was
- Discuss the process of completing the work
- Clearly explain why this work represents the expectations/standards of the DRSL
- You are essentially making an argument about why this work represents a DRSL

- You should at some point define the DRSL and explain how the assignment is related to the DRSL
 - Discuss how this assignment helped you be a better learner or student
 - Discuss how the DRSL made you a better learner or student
5. Staple the assignment to the reflection and turn it in. I will scan a copy of the assignment if needed so it can go on your e-portfolio. You should save your reflection both as a word document and a PDF so you can attach to your portfolio.

-If the printer isn't working e-mail your reflection and put the assignment in basket

-If you can't find the assignment, make sure I at least have the reflection.

Part 2: Evaluation Letter

First term is over. This is a chance for you to reflect on your leaning and experiences up to this point. Type a letter (12 point font, double-space) to Bigelow that evaluates your performance in English.

-Your letter is due at the end of the period (if you don't finish it is homework and is due before next class). If you can't print it off-e-mail it to me.

Things to think about (You do not need to include all of this in your evaluation-just the parts you want).

- How do you feel about yourself as a writer (not handwriting)?
- What have you done over this term to improve as a writer (not handwriting)?
- How are you as a reader?
- Have you made an effort this term to keep up on the reading? For example did you come check out a book when you fell behind?
- When you were in class did you give your best effort?
- What things are you doing to take more responsibility for your learning as it pertains to this class?
- Describe if and how this class has helped you become a better critical thinker?
- Describe your goals for next term?
- What will you do specifically to be a better critical thinker?
- What has worked for you so far, and what hasn't worked for you?

- If your grade in this class was based solely on effort on journals, what grade would you give yourself?
- Have you given your best effort on every journal? Defend your answer.
- Have the texts we've read and discussed so far opened your eyes to new things?
- Do you think these books should be taught to future students?