

Getting to Know Shakespeare Presentations

Assignment: Work with a partner to create one of the following:

Make a movie trailer for one of the following Shakespeare plays

- Hamlet
- Romeo and Juliet
- 12th Night
- The Tempest
- King Lear
- A Midsummer Night's Dream
- Get other plays approved by Bigelow

This can be filmed and edited using Movie-Maker or you can just use Movie-Maker with images, text, and audio. Your trailer will debut the day of presentations. Be creative and have fun. Your trailer should be 3-5 minutes long.

Below is a website that provides summaries for all Shakespeare's plays. Use it or a similar site to help you in the creation of your trailer.

<http://www.alchemistmatt.com/shakespeare/shakespeare.html>

Reenact a scene in today's language

-Choose a famous scene from a Shakespearean play and reenact it in today's language. Be creative as you put a modern spin on Shakespeare. You can perform live on the day of presentations or you can film your work and give the video file to Bigelow to show on the day of presentations. Don't just rely on modern English text- add in your own interpretations (including gestures, setting, costumes, props) and dialogue. Use today's slang, modern-day allusions, technology, etc. Use anything that would bring this scene to life. The scene you choose should be at least four pages in length, or around six to eight minutes. Use a narrator to give directions if needed.

-here is a link that has suggested scenes

<http://www.sandiegoshakespearesociety.org/Shakespeare%20Scenes.pdf>

-Here is a link that has all of the plays (they even a modern translation)

<http://nfs.sparknotes.com/>

Write and perform a song that summarizes one of Shakespeare's plays

-Write and perform a song that summarizes or spoofs one of Shakespeare's plays. You can use the music from another song and change the words, or you can completely invent music and words. You can film your performance and give the file to Bigelow or you can perform live. Songs should be 3 to 5 minutes long.

Video about Shakespeare's Time

- Make a video that shows what life was like during Shakespeare's time. Your video should be between 4-5 minutes long and should thoroughly present topic. (Religion, Politics, Social Life, Entertainment, Etc.) You can use Movie-Maker or a similar program.

Website on Shakespeare's Life and History

-Make a website that explores Shakespeare's life and history. You may use weebly.com or html. You should be thorough in covering the topic without plagiarizing. You will present you website to the class.

Powerpoint or Prezi

-Make a powerpoint or prezi presentation that explores where Shakespeare received inspiration for his plays. It should also explore how and why Shakespeare's plays are still relevant in today's world. Can and should include video, but should not exceed six minutes. Presentation needs to be at least five minutes in length.

Design a video game of one of Shakespeare's plays (not Macbeth).

-You can design an actual video game prototype if you are able, but all that is required for this project is a presentation "selling" your video game idea to potential investors. In your presentation you should include some visuals of what the characters look like, the setting of the game, the powers that they have, the levels, etc.

Video game components to be included:

1. What characters can a player choose from?
2. What are some of the "powers" or abilities the characters have?
3. How many levels are there/what is the end goal?
4. What obstacles do the characters come across in various levels?
5. Are there any bonus rounds? Points to be collected?

Requirements:

- Take advantage of class time to collaborate with partner (six points each day)
- Present to class
- Be able to answer questions
- This is a collaborative project: both people need to be active in the creation and presentation of project
- E-mail Bigelow or put presentation files on teacher share before class starts on day of presentations.

Calendar:

Prepare Presentations in class:

A-Day: Monday, November 12 and Wednesday, November 14

B-Day: Tuesday, November 13 and Thursday, November 15

(Anything not finished in class is homework)

Give Presentations

A-Day: Thursday, November 29

B-Day: Friday, November 30

Grading Rubric: 15 Points Possible

	Excellent (5-4.15 points)	Good (4.15-3.6 points)	Developing (3.6-0 points)
Research	Topic has been thoroughly researched. Presenters demonstrate that they are well-versed in their topic.	Topic has been well researched. Presenters demonstrate a good understanding of topic.	Topic has been researched, but it is evident that understanding is superficial.
Presentation	<ul style="list-style-type: none"> -Both people speak, and both are comfortable with material -Presentation makes effective use of time -Presenters are prepared...smooth transitions -Stays within time limit 	<ul style="list-style-type: none"> -Both people speak and for the most part they are comfortable with material -Presenters are prepared most of the time -Stays within time limit 	<ul style="list-style-type: none"> -One person does most of the presenting -One or both presenters not well prepared -Ineffective transitions -Doesn't stay within time limit
Collaboration	<ul style="list-style-type: none"> -Both partners make good use of class time to conduct research -Partners work well together and share the work 	<ul style="list-style-type: none"> -For the most part partners make good use of class time to conduct research -For the most part partners work well together 	<ul style="list-style-type: none"> -Partners do not make good use of class time to conduct research -Partners do not demonstrate effective collaboration

