

Reviewer's Name: _____

Writer's Name: _____

Research Paper Peer Review Sheet

The point of peer review is not to make each other feel better nor is it to tear people down—it is to help each other understand and improve the quality of our own work. You are the last line of defense between the rough draft and the assignment the teacher reads for a grade, so **MAKE IT COUNT!**

REVIEWER INSTRUCTIONS. Now that you've decided to take this task deathly seriously, do the following in this order. **First, read over the questions** you will be answering. This will help you keep in mind what do be looking for during your reading. However, **DON'T** answer these questions until after you've read the entire essay. **Second, read the essay**—write on the essay any questions that arise as you read. **Last, answer these questions completely and specifically.**

1. Describe the paper's introduction. Does the writer give adequate background information on the topic? If so, describe how it does. In not, explain what kind of information might be useful for the writer to include.

2. What is the writer's claim? Does it answer the question: What role should the US military play (have played) in Afghanistan? If it does answer this question, explain what was strong about this claim. If it does not answer this question, offer suggestions on how shift the claim to answer the question.

3. Read the topic sentences for each of the body paragraphs. Is it clear in each one whether a positive or negative aspect of the war is going to be explained in the paragraph? Is it also clear what that positive or negative aspect will be? If it is clear, defend your answer using specific references to text in the paper. If either is not clear, offer suggestions on how to shape the topic sentences to become focused on a specific positive or negative aspect.

4. Does the writer include two pieces of evidence in each body paragraph? Are there MLA citations after each one? Defend your answer using specific references to the text in the paper. If there are not two pieces of evidence or if the evidence is not properly cited, offer suggestions to resolve the situation.

5. Read the warrants after each piece of evidence. Does the writer spend sufficient time and offer sufficient detail to explain the significance of the information presented in the evidence? Defend your answer.

6. What specific aspects of the evidence does the writer focus in on and explain? Be sure that the writer is not simply restating the evidence. If the writer is summarizing or restating evidence, offer suggestions on how or what the writer could focus in on to analyze in their warrant.

7. Read the writer's final paragraph. Does it thoroughly explain the reasoning behind the paper's claim? How does the author prove their claim in this paragraph? What evidence/argument was used to explain the claim? If the writer does not sufficiently argue their claim, what specific suggestions do you have for improvement?

8. Did the writer include a conclusion paragraph? Has the writer restated their central claim and topic sentences? Are they worded differently than it was offered previously in the paper? If so, defend your answer. If not, offer suggestions on what needs to be changed.

9. Did the writer attach a Works Cited page to their paper? Is it in proper MLA format? List any changes necessary here.