Period	Name

Instructions: Please read the following questions carefully, and choose one. Use this sheet to make notes and to organize your essay. Then staple this page to the front of your essay as its cover sheet. This essay is due at the end of the period and is worth 20 points.

1) Faith is an important subject in Elie Wiesel's memoir *Night*. Write an essay in which you analyze the role and nature of faith in the book. Explain how the portrayal of faith functions within the story and how it contributes to the meaning of the work.

2) The book *Night* by Elie Wiesel focuses on how the Holocaust impacted family relationships. The most prominent relationship that appears in the memoir is Elie's relationship with his father. In a well-written essay analyze the dynamics and significance of this relationship and how it contributes to the meaning of the work.

Note: Use all of the organizing and essay writing skills that you have learned. Start with a crystal clear thesis. Make every paragraph count. You will be graded on how well you organize and write the essay and how well you demonstrate mastery of the book by citing evidence from throughout the book. There is a copy of the essay rubric by which this will be graded on the back of this sheet.

9 Point Essay Rubric

- 7 9 Introduction moves from general to specific, shows understanding of the complexity of the topic.
 - Strong thesis, clearly developed, analytical, and focused on the prompt.
 - Each paragraph is properly written with a strong topic sentence that supports the thesis and with substantial relevant quotes from the work.
 - Quotes are set naturally into the narrative in all paragraphs.
 - Commentary analyzes and interprets and does *not* summarize.
 - Conclusion reviews the major points of evidence and the thesis.
 - Is written in 3rd person and will contain few grammar and/or spelling errors.
- Introduction may contain "empty" sentences that chatter rather than actually introduce, may be disorganized.
 - Contains a thesis that is vague or unfocused, one that may not clearly address the prompt.
 - Quotes from the work, but the quotes may not actually fit the point being made and may be improperly set into the narrative of the essay
 - Some commentary, though analysis will be light, mostly describes or summarizes.
 - Conclusion may fail to review major points of evidence and the thesis.
 - Errors in sentence structure, informal voice, spelling, and/or grammar will be more serious and detract from the essay.
- Introduction may be short, incomplete, or may fail to properly introduce the material.
 - Thesis will be simple, may merely mention parts of the prompt without addressing it.
 - Paragraphs are simple and undeveloped, lacking strong topic sentences and may be short and lacking commentary.
 - Quotes are merely mentioned, are poorly chosen, or are missing.
 - No analysis in body paragraphs; conclusion may be very short and incomplete.
 - Will have major spelling and/or grammatical errors; may be written in 1st or 2nd person voice.
- 0 -1
- Incompetent, inappropriate response.
- May paraphrase the prompt.
- Little understanding of the prompt.

20 point assignment

20	$9 = 100\%\mathbf{A}$
18.4	8 = 92% A
17.2	7 = 86% B
16.4	6 = 82% B -
15.2	5 = 76% C
14.4	4 = 72% C -
13.2	$3 = 66\% \ \mathbf{D}$
12.4	2 = 62% D -
11.2	$1 = 56\% \ \mathbf{F}$
0	0 = 0%